

Opvoeding en onderwijs. Aanwinsten van UA — Periode 2024/06

""Opvoeding. Onderwijs""

L'hibiscus pourpre / Chimamanda Ngozi Adichie ; [vert.] Mona de Pracontal. — Paris : Gallimard, 2023. — 403 p. — (Collection Folio ; 621113)
UA-CST: OW 372.880.4 G-ADIC 2023

Contingent faculty and the remaking of higher education : a labor history / [edit.] Eric Fure-Slocum ; [edit.] Claire Goldstene. — Urbana, Ill. : University of Illinois Press, 2024. — xii, 296 p. — (The working class in American history ; 2024: 1)
UA-CST: PSW 301.188.0 L-USA-FURE 2024

Réussir ses TD : droit constitutionnel / Hervé Faupin. — 8e édition. — Bruxelles : Bruylant, 2024. — 475 p. — (Collection paradigme : méthode ; 2024: 1)
UA-CST: RECH 342 L-F-FAUP 2024

Filosofie op school : handboek vakdidactiek filosofie / [edit.] Desiree Berendsen ; [edit.] Natascha Kienstra ; [edit.] Kirsten Poortier ; [edit.] Floor Rombout. — Amsterdam : Boom, 2021. — 352 p.
<https://artlibraries.on.worldcat.org/v2/oclc/1264147154>
<https://www.boomportaal.nl/boek/9789024431359>
UA-CST: OW 372.81 G-BERE 2021

Handboek professionele schoolcultuur : focus op koers en gedrag / Henk Galenkamp ; Jeannette Schut. — Herziene en uitgebreide 6de druk. — Plaats van uitgave niet gekend : Pica, 2024. — 296 p.
UA-CST: OW 371 G-GALE 2024

A global earth in the classroom : new voices in the history of early modern education / [edit.] David Salomoni. — Leiden : Brill, 2024. — VIII, 165 p. — (History of early modern educational thought ; 5)
UA-CST: GES 94 H 73 SALO 2024
UA-CST: T&L 301.173 G-SALO 2024

Teaching and learning for a sustainable future : innovative strategies and best practices / Chai Lee Goi. — Hershey, Pa : IGI Global, 2024. — xvi, 341 p. — (Practice, progress, and proficiency in sustainability (PPPS) book series ; 2024: 1)
UA-CST: PSW 301.188.8 G-GOI 2024

Student perspectives on English-medium instruction : insights from an Italian university / Marta Guarda. — New York, N.Y. : Routledge, Taylor & Francis Group, 2022. — xi, 180 p. — (Routledge studies in English-medium instruction ; 2022: 1)
UA-CST: T&L 802.0 G-GUAR 2022

Information literacy through theory / [edit.] Alison Hicks ; [edit.] Annemaree Lloyd ; [edit.] Ola Pilerot. — London : Facet Publishing, 2024. — xxv, 245 p.
UA-CST: IBW 025.5 G-HICK 2024

A teacher's guide to conversational AI : enhancing assessment, instruction, and curriculum with chatbots / David A. Joyner. — New York, N.Y. : Routledge, Taylor & Francis Group, 2024. — xviii, 232 p.
UA-CST: OW 371.31 G-JOYN 2024

The librarian's guide to learning theory : practical applications in library settings / Ann Medaille. — Chicago, Ill. : ALA Editions, 2024. — x, 177 p.
UA-CST: IBW 025.5 G-MEDA 2024

Mediation as negotiation of meanings, plurilingualism and language education / [edit.] Bessie Dendrinis. — London : Routledge, Taylor & Francis Group, 2024. — xix, 255 p. — (Routledge research in language education ; 2024: 1)
UA-CST: T&L 800.13 G-DEND 2024

The networked librarian : the school librarian's role in fostering connections, collaboration and co-creation across the community / Sarah Pavey. — London : Facet Publishing, 2024. — xxvii, 242 p.
UA-CST: IBW 025.1 G-PAVE 2024

Pedagogical leadership in early childhood education : conversations from across the world / [edit.] Mona Sakr ; [edit.] June O'Sullivan. — London : Bloomsbury Academic, 2024. — xiii, 204 p.
UA-CST: OW 373.3 G-SAKR 2024

Perspectives on enhancing student transition into higher education and beyond / [edit.] Debra Willison ; [edit.] Emma Henderson. — Hershey, Pa : IGI Global, 2023. — xxiii, 334 p. — (Advances in higher education and professional development ; 2023: 1)
UA-CST: OW 378 G-WILL 2023

The problematic public : Lippmann, Dewey, and democracy in the twenty-first century / [edit.] Kristian Bjørkdahl. — University Park, Pa : The Pennsylvania State University Press, 2024. — vi, 250 p. — (Rhetoric and democratic deliberation ; 30)
UA-CST: PSW 141.7 G-BJOR 2024

A research agenda for global higher education / [edit.] Jeroen Huisman ; [edit.] Marijk van der Wende. — Cheltenham : Edward Elgar Publishing, 2022. — xi, 238 p. — (Elgar research agendas ; 2022: 8)
UA-CST: OW 378 G-HUIS 2022

Transformative teaching and learning in further education : pedagogies of hope and social justice / Rob Smith ; Vicky Duckworth ; [inl.] Alan Tuckett. — Bristol : Policy Press, an imprint of Bristol University Press, 2022. — xiv, 209 p. — (Key issues in social justice : voices from the frontline ; 2022: 1)

Sex work on campus / Terah J. Stewart. — London : Routledge, Taylor & Francis Group, 2022. — xxi, 195 p. — (Interdisciplinary research in gender ; 2022: 2)

<https://doi.org/10.4324/9781003194101>

UA-CST: PSW 301.185 G-STEW 2022

Student life experience by service design / [edit.] Ivo Dewit ; [edit.] Koenraad Keignaert. — Ghent : Borgerhoff & Lamberigts, 2024. — xi, 253 p. : ill.

UA-CST: ONTW 37 G-DEWI 2024

You can't teach that! The battle over university classrooms / Keith E. Whittington. — Cambridge : Polity, 2024. — 196 p.

UA-CST: OW 378 L-USA-WHIT 2024

""Geschiedenis van de pedagogiek""

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Student life experience by service design / [edit.] Ivo Dewit ; [edit.] Koenraad Keignaert. — Ghent : Borgerhoff & Lamberigts, 2024. — xi, 253 p. : ill.

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You can't teach that! The battle over university classrooms / Keith E. Whittington. — Cambridge : Polity, 2024. — 196 p.

UA-CST: OW 378 L-USA-WHIT 2024

""Hoger onderwijs. Universitair onderwijs""

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