

# Opvoeding en onderwijs. Aanwinsten van UA — Periode 2022/04

## ""Opvoeding. Onderwijs""

*Epic : geschiedenis* / Pieter Bruyland ; Sophie Bollen ; Hans Jacobs ; Jonas Slegers ; Whitley Wouters ; Bram Fauconnier ; Vincent Stockx ; Korneel Van Lommel ; Koen Van Overvelt. — Mechelen : Plantyn, 2019. — Bronnenboek, Leerwerkboek, Lerarenkit, Posters, Tijdslijn, Werkboek, : ill. — Titel varieert: Epic : geschiedenis A-stroom ; titel varieert: Epic ; algemeen Methode geschiedenis voor de A-stroom ; algemeen Met online-lesfunctionaliteiten

<https://www.scoodle.be/login>

<https://www.plantyn.com/web/nl/secundair-onderwijs/geschiedenis/epic>

UA-CST: OW 372.893 Y-EPIC 2019

Leerwerkboek 3 D/A; D; DO/DG

*CLIL : content and language integrated learning* / Do Coyle ; Philip Hood ; David Marsh. — Cambridge : Cambridge University Press, 2013. — x, 173 p.

UA-CST: OW 371.31 G-COYL 2013

*Motivational strategies in the language classroom* / Zoltán Dörnyei. — Cambridge : Cambridge University Press, 2013. — vii, 155 p. — (Cambridge language teaching library ; 2013: 1)

UA-CST: OW 37.015.3 G-DORN 2013

*Listening in the language classroom* / John Field. — Cambridge : Cambridge University Press, 2010. — x, 366 p. — (Cambridge language teaching library ; 2010: 1)

UA-CST: OW 371.333 G-FIEL 2010

*Fluency in L2 learning and use* / [edit.] Pekka Lintunen ; [edit.] Maarit Mutta ; [edit.] Pauliina Peltonen. — Bristol : Multilingual Matters, 2020. — xii, 204 p. : ill. — (Second language acquisition ; 138)

UA-CST: OW 372.880 G-LINT 2020

*Teaching and learning second language listening : metacognition in action* / Christine C.M. Goh ; Larry Vandergrift. — Second edition. — New York, N.Y. : Routledge, Taylor & Francis Group, 2022. — xix, 340 p. — (ESL and applied linguistics professional series ; 2022: 1)

UA-CST: OW 371.333 G-GOH 2022

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UA-HB: CST-SW-COLPJ

UA-CST: OW 371.315.9 G-CHAP 2017

*Standenonderwijs : hoe afkomst nog steeds onze schoolloopbaan bepaalt* / Frans Leijnse. — Utrecht : Eburon, 2022. — 228 p. — (Tijdsbeelden onderwijs ; 3)

UA-CST: PSW 301.188.8 L-NL-LEIJ 2021

*Performance management at universities : the Danish bibliometric research indicator at work* / Poul Erik Mouritzen ; Niels Opstrup. — Cham : Palgrave Macmillan, 2020. — xvii, 297 p. — (Public sector organizations series ; 2020: 1)

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*Teaching grammar in second language classrooms : integrating form-focused instruction in communicative context* / Hossein Nassaji ; Sandra Fotos. — New York, N.Y. : Routledge, Taylor & Francis Group, 2011. — x, 167 p. — (ESL and applied linguistics professional series ; 2011: 1)

UA-CST: OW 372.880 G-NASS 2011

*Nieuwe autoriteit / verbindend gezag voor het onderwijs* / Haim Omer. — Kalmthout : Pelckmans, 2021. — 173 p.

UA-CST: OW 37 G-OMER 2021

*The Routledge handbook of second language acquisition and sociolinguistics* / [edit.] Kimberly Geeslin. — New York, N.Y. : Routledge, Taylor & Francis Group, 2022. — xxvi, 438 p. — (Routledge handbooks in second language acquisition ; 2022: 2)

UA-CST: T&L 800.13 G-GEES 2022

*Vivid educational texts : engaging students via narrative and voice elements: proefschrift = Levendige educatieve teksten : verhalende en stem-elementen als motiverende factoren: proefschrift* / Nina Lise Sangers. — Amsterdam : LOT, 2022. — 252 p. — (International series ; 618). — Algemeen Proefschrift. Universiteit Utrecht, Utrecht Institute of Linguistics

<https://www.lotpublications.nl/vivid-educational-texts>

UA-CST: T&L 803.9 G-SANG 2022

*Building a culture : reflections on three decades of design practice research at RMIT* / Leon van Schaik. — Melbourne : Uro Publications, 2020. — 143 p. : ill.

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*Task-based language learning : insights from and for L2 writing* / [edit.] Heidi Byrnes ; [edit.] Rosa M. Manchón. — Amsterdam : John Benjamins Publishing Company, 2014. — xi, 312 p. — (Task-based language teaching : issues, research and practice ; 7)

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## ""Didactiek""

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## **""Hoger onderwijs. Universitair onderwijs""**

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