

# Opvoeding en onderwijs. Aanwinsten van UA — Periode 2021/07

## ""Opvoeding. Onderwijs""

*Meaningful assessment in interdisciplinary education : a practical handbook for university teachers* / Ilja Boor ; Debby Gerritsen ; Linda de Greef ; Jessica Rodermans. — Amsterdam : Amsterdam University Press, 2021. — 154 p. — (Perspectives on interdisciplinarity ; 7)

UA-CST: PSW 301.188.8 G-BOOR 2021

*Examining the impact of industry 4.0 on academic libraries* / Josiline Phiri Chigwada ; Ngozi Maria Nwaohiri. — Bingley : Emerald Publishing, 2021. — xxii, 250 p.

UA-CST: IBW 025.1 G-CHIG 2021

*Classical antiquity in video games : playing with the ancient world* / [edit.] Christian Rollinger. — London : Bloomsbury Academic, 2020. — xv, 294 p. : ill. — (Imagines : classical receptions in the visual and performing arts ; 2020: 1)

UA-CST: OW 681.3 G-ROLL 2020

UA-CST: ONTW 681.3 G-ROLL 2020

*De digitale butler : kansen en bedreigingen van kunstmatige intelligentie* / Jarno Duursma. — Zaltbommel : Haystack, 2017. — 176 p.

UA-CST: IBW 02 G-DUUR 2017

*For the learning of mathematics : an international journal of mathematics education.* — Montreal, Que. : Concordia University, 1980. — Titel varieert: FLM ; met For the learning of mathematics : monograph

UA-CST: OW 37 E-FLM

40(2020)-

*Opgroeien in het hedendaagse gezin : inleiding in de gezinspedagogiek* / Frank van der Horst ; Nicole Lucassen ; Rianne Kok ; Miranda Sentse ; Lieneke Jooren ; Lenny van Rosmalen ; Maartje Luijk. — Tweede, geheel herziene druk. — Tiel : LannooCampus, 2020. — 300 p.

UA-CST: PSW 301.185 G-HORS 2020

*The reformation of common learning : post-Ramist method and the reception of the new philosophy, 1618-c.1670* / Howard Hotson. — Oxford : Oxford University Press, 2020. — xxiii, 474 p. — (Oxford-Warburg studies ; 2020: 2)

UA-CST: FILO 20 G-HOTS 2020

*Knowledge socialism : the rise of peer production: collegiality, collaboration, and collective intelligence* / [edit.] Michael A. Peters ; [edit.] Tina Besley ; [edit.] Petar Jandrić ; [edit.] Xudong Zhu. — Singapore :

Springer, 2020. — viii, 325 p. — (East-West dialogues in educational philosophy and theory ; 2020: 1)

<https://doi.org/10.1007/978-981-13-8126-3>

UA-CST: PSW 301.188.3 G-PETE 2020

*Academic irregularities : language and neoliberalism in higher education* / Liz Morrish ; Helen Sauntson. — London : Routledge, Taylor & Francis Group, 2020. — 241 p. — (Routledge critical studies in discourse ; 2020: 1)

UA-CST: T&L 800.13 G-MORR 2020

*Multilingualism, translation and language teaching : the PluriTAV project* / [edit.] Juan José Martínez Sierra. — Valencia : Tirant Humanidades, 2021. — 359 p.

UA-CST: T&L 800.13 G-MART 2021

*Progressive studio pedagogy : examples from architecture and allied design fields* / [edit.] Charlie Smith. — London : Routledge, Taylor & Francis Group, 2021. — xi, 133 p. — (Routledge focus on design pedagogy ; 2021: 1) ; (Routledge focus ; 2021: 12)

UA-CST: ONTW 72 G-SMIT 2021

*Ethical dilemmas in schools : collaborative inquiry, decision-making, and action* / Douglas J. Simpson ; Donal M. Sacken. — Cambridge : Cambridge University Press, 2021. — xxiii, 245 p.

UA-CST: FILO 17.1 G-SIMP 2021

*How to thrive at architecture school : a student guide* / Neil Spiller. — London : RIBA Publishing, 2020. — VII, 167 p. : ill.

UA-CST: ONTW 72 G-SPIL 2020

*The Architectural Association in the postwar years* / Patrick Zamarian. — London : Lund Humphries, 2020. — 208 p. : ill.

UA-CST: ONTW 72 G-ZAMA 2020

## ""Didactiek""

*Meaningful assessment in interdisciplinary education : a practical handbook for university teachers* / Ilja Boor ; Debby Gerritsen ; Linda de Greef ; Jessica Rodermans. — Amsterdam : Amsterdam University Press, 2021. — 154 p. — (Perspectives on interdisciplinarity ; 7)

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*De digitale butler : kansen en bedreigingen van kunstmatige intelligentie* / Jarno Duursma. — Zaltbommel : Haystack, 2017. — 176 p.

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*Progressive studio pedagogy : examples from architecture and allied design fields* / [edit.] Charlie Smith. — London : Routledge, Taylor & Francis Group, 2021. — xi, 133 p. — (Routledge focus on design pedagogy ; 2021: 1) ; (Routledge focus ; 2021: 12)

UA-CST: ONTW 72 G-SMIT 2021

## **""Hoger onderwijs. Universitair onderwijs""**

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*Progressive studio pedagogy : examples from architecture and allied design fields* / [edit.] Charlie Smith. — London : Routledge, Taylor & Francis Group, 2021. — xi, 133 p. — (Routledge focus on design pedagogy ; 2021: 1) ; (Routledge focus ; 2021: 12)