

Opvoeding en onderwijs. Aanwinsten van UA — Periode 2003/07

Opvoeding. Onderwijs

Agora 7: working time, training time, Thessaloniki, 7–8 October 1999 / European Centre for the Development of Vocational Training. — Luxembourg : EUR-OP, 2003. — 102 p. — (CEDEFOP panorama ; 67). — ISBN 92-896-0213-9
UFSIA: MAG-C 16047

Agora 9: alternative education and training processes, Thessaloniki, 26–27 June 2000 / European Centre for the Development of Vocational Training. — Luxembourg : EUR-OP, 2003. — 186 p. — (CEDEFOP panorama ; 66). — ISBN 92-896-0170-1
UFSIA: MAG-C 16048

Doing your research project: a guide for first-time researchers in education and social science / Judith Bell. — 3 ed. — Buckingham : Open University Press, 2002. — 230 p. — ISBN 0-335-20388-4 ; ISBN 0-335-20389-2
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Learning for employment: second report on vocational education and training policy in Europe: executive summary / Steve Brainbridge ; Julie Murray ; Tim Harrison ; e.a. — Luxembourg : EUR-OP, 2003. — 22 p. — ISBN 92-896-0143-4
UFSIA: MAG-BR-C 482

L'éducation et la formation pour un comportement de sécurité et de santé / [edit.] Gilbert Ehrhard. — Genève : AISS, 1996. — 45 p. — (Rapport ; 25: 8). — Samen met Les services de médecine du travail: concepts, étendue, organisation, financement et mise en oeuvre
UFSIA: MAG-C 16043

Kennis maken, kennis delen: naar een innovatiestrategie voor het hoger onderwijs / Sociaal-Economische Raad [s-Gravenhage]. — Den Haag : 2003. — 106 p. — (Adviezen ; 2003: 4). — ISBN 90-6587-850-5
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Language in language teacher education / [edit.] Hugh Trappes-Lomax ; [edit.] Gibson Ferguson. — Amsterdam : Benjamins, 2002. — 257 p. — (Language learning and language teaching ; 4). — ISBN 90-272-1698-3 ; ISBN 1-58811-260-8 ; ISBN 90-272-1697-5 ; ISBN 1-58811-259-4
UFSIA: ROM 372.880 G-TRAP*2002

Lifelong learning: citizens' views / European Centre for the Development of Vocational Training. — -Luxembourg : EUR-OP, 2003. — 24 p. — ISBN 92-896-0151-5
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Facing up to the learning organisation challenge / Barry Nyhan ; Peter Cressey ; Massimo Tomassini ; e.a. — Luxembourg : EUR-OP, 2003. — 2 v. — (CEDEFOP reference series ; 41). — ISBN 92-896-0203-1 ; ISBN 92-896-0206-6
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1-2

Clerical and commercial sector qualifications in the United Kingdom, France and Germany / Hilary Steedman. — Luxembourg : EUR-OP, 1986. — 180 p. — (CEDEFOP document ; 1986: 1). — ISBN 92-825-6527-0
UFSIA: MAG-OW-C 757

Geschiedenis van de pedagogiek

L'école libre / Charles du Bus de Warnaffe. — Louvain : Rex, 1932. — 108 p. — (Collection d'études de doctrine politique catholique ; 1932: 3)
UIA: GER-HUMB
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UFSIA: MAG 60.3.6.1

Didactiek

Discourse intonation in L2: from theory and research to practice / Dorothy M. Chun. — Amsterdam : Benjamins, 2002. — 285 p. — (Language learning and language teaching ; 1). — Met 1 CD-ROM. — ISBN 90-272-1692-4 ; ISBN 1-58811-169-5 ; ISBN 90-272-1691-6 ; ISBN 1-58811-168-7
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Pedagogical norms for second and foreign language learning and teaching: studies in honour of Albert Valdman / [edit.] Susan Gass ; [edit.] Kathleen Bardovi-Harlig ; [edit.] Sally Sieloff-Magnan ; e.a. ; [pass. aut.] Albert Valdman. — Amsterdam : Benjamins, 2002. — 305 p. — (Language learning and language teaching ; 5). — ISBN 90-272-1700-9 ; ISBN 1-58811-262-4 ; ISBN 90-272-1699-1 ; ISBN 1-58811-261-6
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Hoger onderwijs. Universitair onderwijs

Kennis maken, kennis delen: naar een innovatiestrategie voor het hoger onderwijs / Sociaal-Economische Raad [s-Gravenhage]. — Den Haag : 2003. — 106 p. — (Adviezen ; 2003: 4). — ISBN 90-6587-850-5
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Tertiary education in Colombia: paving the way for reform /
World Bank. — Washington, D.C. : 2003. — 205 p. — (A
World Bank country study ; 2003: 4). —
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