

Opvoeding en onderwijs. Aanwinsten van UA — Periode 2001/05

Opvoeding. Onderwijs

Teaching alone, teaching together: transforming the structure of teams for teaching / James L. Bess. — San Francisco, Calif. : Jossey-Bass, 2000. — 258 p. — (The Jossey-Bass higher and adult education series ; 2000: 1). — ISBN 0-7879-4798-9

UIA: DIKR-PETE

Portfolio and performance assessment in teacher education / Dorothy M. Campbell ; Beverly J. Melenyzer ; Diane H. Nettles ; e.a. — Boston, Mass. : Allyn and Bacon, 2000. — 154 p. — ISBN 0-205-30850-3

UIA: DIKR-PETE

Adult literacy programs in Uganda / [edit.] Roy A. Carr-Hill ; [medew.] Anthony Okech ; e.a. — Washington, D.C. : 2001. — 122 p. — (Africa region human development series ; 2001: 3). — ISBN 0-8213-4882-5

UFSIA: MAG-C 15339

Assessing student understanding in science: a standards-based K-12 handbook / Sandra K. Enger ; Robert E. Yager. — Thousand Oaks, Calif. : Corwin Press, 2001. — 178 p., ill. — ISBN 0-7619-7649-3

UIA: DIKR 372.85 G-ENGE 2001

Evaluation und Qualität im Bildungswesen: Problemanalyse und Lösungsansätze am Schnittpunkt von Wissenschaft und Bildungspolitik: Dokumentation eines internationalen Workshops, Blumau/Steiermark, 18. bis 21. Feber 1999 / [edit.] Günther Grogger ; [edit.] Werner Specht. — Graz : Zentrum für Schulentwicklung, 1999. — 260 p. — ISBN 3-85031-051-5

UIA: DIKR-PETE

Classroom assessment and learning / Margaret E. Gredler. — New York : Longman, 1999. — 281 p., ill. — ISBN 0-321-01335-2

UIA: DIKR-PETE

A handbook for student performance assessment in an era of restructuring / [edit.] Robert E. Blum ; [edit.] Judith A. Arter. — Alexandria, Va : Association for Supervision and Curriculum Development, 1996. — Losbl., ill. — ISBN 0-87120-267-0

UIA: DIKR-PETE

Leuker leren: een nieuw praktijkboek voor breinvriendelijke studie / Bernard Lernout ; Inge Provost. — Antwerpen : Standaard, 2000. — ISBN 90-341-1202-0

UIA: DIKR 159.95 G-LERN 2000

Portfolios plus: a critical guide to alternative assessment / Linda Mabry. — Thousand Oaks, Calif. : Corwin Press, 1999. — 195 p. — ISBN 0-8039-6611-3

UIA: DIKR 371.25 G-MABR 99

Essential assessment concepts for teachers and administrators / James H. McMillan. — Thousand Oaks, Calif. : Corwin Press, 2001. — 138 p. — (Experts in assessment ; 2001: 1). — ISBN 0-8039-6840-X

UIA: DIKR 371.25 G-MCMI 2001

Armenia: restructuring to sustain universal general education / Gillian Perkins ; Ruslan Yemtsov. — Washington, D.C. : 2001. — 55 p. — (World Bank technical paper ; 498) ; (Europe and Central Asia poverty reduction and economic management series ; 2001: 1). — ISBN 0-8213-4927-9

UFSIA: MAG-C 15342

The portfolio organizer: succeeding with portfolios in our classroom / Carol Rolheiser ; Barbara Bower ; Laurie Stevahn. — Alexandria, Va : Association for Supervision and Curriculum Development, 2000. — 166 p., ill. — ISBN 0-87120-374-X

UIA: DIKR-PETE

Didactiek

Troubleshooters / Paul Crocker ; [medew.] Peter Masson ; [medew.] e.a. — Suresnes : Neuro Concept, 1997

UIA: DIKR 372.880 Y-TROU 97

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A French grammar workbook / Dulcie Engel ; George Evans ; Valerie Howells. — Oxford : Blackwell, 1998. — 220 p. — (Reference grammars ; 1998: 1). — ISBN 0-631-20746-5

UIA: GER 372.880.4 Y-ENGE 98

Assessing student understanding in science: a standards-based K-12 handbook / Sandra K. Enger ; Robert E. Yager. — Thousand Oaks, Calif. : Corwin Press, 2001. — 178 p., ill. — ISBN 0-7619-7649-3

UIA: DIKR 372.85 G-ENGE 2001

School, family, and community partnerships: your handbook for action / Joyce L. Epstein ; Lucretia Coates ; Karen Clark Salinas ; e.a. — Thousand Oaks, Calif. : Corwin Press, 1997. — 229 p. — ISBN 0-8039-6571-0

UIA: DIKR 301.188.8 L-USA-EPST 97

GramDef French. — London : Hodder & Stoughton, 1997. — 1 diskette. — ISBN 0-340-66956-X

UIA: DIKR 372.880.4 Y-GRAM 97

Science teaching, science learning: constructivist learning in urban classrooms / Elnora S. Harcombe. — New York : Teachers College Press, 2001. — 211 p. — (Ways of knowing in science and mathematics series ; 2001: 1). — ISBN 0-8077-4033-0

UIA: DIKR-PETE

Hoger onderwijs. Universitair onderwijs

Teaching alone, teaching together: transforming the structure of teams for teaching / James L. Bess. — San Francisco, Calif. : Jossey-Bass, 2000. — 258 p. — (The Jossey-Bass higher and adult education series ; 2000: 1). — ISBN 0-7879-4798-9

UIA: DIKR-PETE

Creating learning communities: a practical guide to winning support, organizing for change, and implementing programs / Nancy S. Shapiro ; Jodi H. Levine. — San Francisco, Calif. : Jossey-Bass, 1999. — 220 p. — (The Jossey-Bass higher and adult education series ; 1999: 1). — ISBN 0-7879-4462-9

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